



LOCHINVER HOUSE

Accessibility Plan 2024 – 2027

Appendix to Accessibility Policy (to meet requirements of the Equality Act 2010 - EA2010)

All Objectives and Strategies below are in place with continual assessment unless otherwise stated.

	Objective	Strategies	Timescale
Pupils	Support our pupils with any SEN or disabilities	<ul style="list-style-type: none"> All pupils identified with SEN or disabilities are supported by the School community Action plans are prepared for pupils with specific needs Teachers are aware of the pupils with SEN or disabilities and work with our Head of Learning Support to make appropriate adjustments to class teaching or arrange individual teaching where required using suitable resources Identified pupils are assessed in accordance with regular classroom practice, appropriate accommodations and referrals are made where necessary Governors informed of all requirements and obligations of the Disability Discrimination Act (DDA) when the occasion arises The School aims to create positive images of disability within the School so that pupils have some understanding of the needs of disabled or people with SEN 	Ongoing
	Ensure the School is prepared and ready to provide support and deliver the curriculum to girls joining the School in Nursery to Year 2, in September 2025.	<ul style="list-style-type: none"> Toilets to be refurbished (Nursery, Reception, Y1/2 and Extended Care) and made gender neutral. PSHE programme of learning to be adapted to include provision for both boys and girls. Ensure the curriculum is updated and developed to take into account the needs and requirements of girls joining the school in Nursery to Year 2 in September 2025. 	<ul style="list-style-type: none"> N-Y2 completed August 2024 Extended Care completed October 2024 Completed June 2024 Completed June 2024
	Ensure the School is prepared and ready to provide support and deliver the curriculum to new pupils joining the School	<ul style="list-style-type: none"> Liaise with Head and Director of Admissions to capture any relevant information during the interview and on-boarding process in terms of SEN or disabilities to be ready for their arrival at intake 	Ongoing

	All the pupils are able to take part in and take advantage of the School's Curriculum which is continually updated and developed	<ul style="list-style-type: none"> Ensure the curriculum is continually updated and developed to take into account the needs and requirements of individual pupils 	Ongoing
	Seek to ensure any pupil with SEN or disability is able to participate in classroom activities	<ul style="list-style-type: none"> The School aims to provide the necessary specialist equipment such as pencil grips, headphones and writing slopes Continually improve the School's IT infrastructure to allow increased use of specialist teaching software to aid teaching and learning Improve availability of written and audio material in alternative formats to assist pupils with a visual or hearing impairment 	Ongoing
	That a pupil with SEN or disability is able to access out-of-School activities such as educational day trips, residential visits and sporting opportunities	<ul style="list-style-type: none"> The School aims to make appropriate adjustments as far as reasonably practicable Each new venue is vetted for appropriateness and risk assessed 	Ongoing
	The School will endeavour to meet the needs of the pupils with SEN or disabilities during examinations internal or external	<ul style="list-style-type: none"> The School aims to provide the necessary specialist equipment, accommodation and support, where practicable 	Ongoing
	To be able to take care of and assist pupils with ongoing health needs and children with allergies	<ul style="list-style-type: none"> The School will continue to establish and maintain close links with outside specialists and agencies for pupils with ongoing health needs The School will continue to conduct parent interviews, liaise with external agencies to identify training needs and establish individual protocols where needed Pupils with significant health problems or allergies are made known to all staff and have their photo displayed in the kitchen 	Ongoing
	Ability to monitor the attainment of More Able pupils	<ul style="list-style-type: none"> The pupils are assessed in accordance with regular classroom practice and additional time, use of equipment, will be applied as needed The curriculum is continuously developed to consider the needs of current pupils 	Ongoing
	Seek to ensure all pupils can access all School material	<ul style="list-style-type: none"> The School makes provision to supply classroom material in formats that allow pupils with SEN or disabilities for example, in large font and magnifying feature for the visually impaired, incorporating varying colour schemes and blinds to classroom windows where the light causes problems, low noise equipment for hearing impairment All new equipment purchased for teaching will be considered as to its suitability of use by disabled pupils and every reasonable effort will be made to purchase equipment that meets the needs of pupils in a better way than any existing equipment it replaces 	Ongoing
	To provide specialist medical care for pupils who require it	<ul style="list-style-type: none"> The School has a full time School Nurse who is a state registered nurse The School Nurse will create medical plans for pupils with specialist healthcare needs and will train staff or seek specialist training as required 	Ongoing

	Objective	Strategies	Timescale
Premises	Audit of site with focus on those with a physical disability.	<ul style="list-style-type: none"> Site audit to be carried out by Head of Learning Support, Bursar and site team 	January 2025
	Maintenance of treads of staircases in the school buildings to be maintained, thus providing safe passageway on staircases for all persons	<ul style="list-style-type: none"> Daily checks by School site team 	Ongoing
	Continue to make plans for incorporating good design in refurbishment works and further development of School buildings to continually improve the School's physical environment	<ul style="list-style-type: none"> All conversions to the existing areas of the School will be considered with regard to disabled access and every reasonable effort will be made to improve access given the constraints of structural alternations to old buildings Installation of ramp into main reception entrance of School 	Long Term Long Term
	Any new buildings to be fully accessible	<ul style="list-style-type: none"> Discuss and agree with Governors and, as budget allows and where practicable – As of January 2024, there are no plans for any new buildings 	Long Term
	Continue to review access to all teaching areas and suitability of toilet and rest facilities to meet the needs of people with a range of SEN or disabilities and look to make adjustments as necessary	<ul style="list-style-type: none"> Discuss and agree with Governors and, as budget allows and where practicable 	Ongoing
	Fire Alarm sounders and evacuation procedure is appropriate for people with hearing impairment	<ul style="list-style-type: none"> The School undertakes regular fire safety risk assessments and the School's evacuation plan was updated in AY24-25. The School will continue to review and update as necessary its evacuation plan. Put in place a personal emergency evacuation plan for pupils with hearing impairment. As of September 2024 the School does not have any pupils or staff with hearing impairments. 	Completed AY24-25 September 2025, or earlier should it be required
	Signage, displays and internal/external access around the School to be regularly assessed to ensure it is appropriate for pupils with sight impairment.	<ul style="list-style-type: none"> The School undertakes regular fire safety risk assessments and the School's evacuation plan was updated in AY24-25. The School will continue to review and update as necessary its evacuation plan. Yellow taping is now on specific staircases, supporting a pupil with a visual impairment. Yellow taping is now on surfaces, which may be uneven or to demark a slight incline or decline. Colourful and lively displays of work in the classrooms and School 	Completed AY24-25 Completed September 2024 Ongoing Ongoing
	Continue to review taped markings on stairs, handrails, changes of surface and internal steps (in place for partially sighted pupil)	<ul style="list-style-type: none"> Site team to complete weekly checks and are to replace tape as required 	Ongoing
	Continue to review the needs of partially sighted pupils (or staff), considering the necessity for permanent stair strips, and on external steps yellow non-slip paint.	<ul style="list-style-type: none"> Heads of Year, Head of Learning Support to liaise with Bursar, should requirements need enhancing 	Ongoing, but reviewed in September 2024 and no permanent stair strips or non-slip paint required for demarcation at this stage.

